

### United States Empire

From the Mexican War through World War II (1845-1945), United States' leaders developed the intellectual and diplomatic arguments of empire while acquiring the territory necessary for achieving predominant global influence. We will study various episodes in this rise to world power including territorial expansion, European diplomacy, world wars, and the exertion of influence into Mexico, Latin America, and the Pacific. We will pay attention to critics and supporters of U.S. world involvement. Students will extend their knowledge of U.S. history and gain skill in historical writing and analysis.

#### Policies:

1. **ATTENDANCE:** Students should attend all classes. Should health, religious obligations, or other personal obligations intervene, students may take 2 absences without penalty. Absences in excess of 2, unless excused by the health center or dean of students' office, will result in the class grade being reduced by 5 points per class missed.
2. **COMMUNICATION:** Submission of written work—no assignment is complete until you have submitted it electronically to the Drop Box on edisk and put a hard copy into my hand or my mailbox in the history office. No email submissions accepted.

Frequent communication makes a class work. Stay in touch. Email me or drop by my office with any and all questions. My official office hours are Wednesday & Thursday, 1:30-4, though I am on campus most days. Call me at home in the evening before 9 as well: 390 9822 (email Louise.Stevenson). Assignments are posted on edisk. Edisk postings often contain links to online research sources. I also email frequently; so pay attention. My emails may contain discussion questions for class.

3. **GRADING:**
  - a. 15%. Class participation. Please come to class prepared to discuss the assigned readings in depth and to pose questions for discussion. Your classmates will rank your participation for class discussion. Students earn a B grade for attendance and informed participation in almost every class. See attendance policy.
  - b. 65%. Tests, short papers, quizzes. Papers and tests will count: 15%, 20%, 20%; quizzes will count 5% each.
  - c. No student will receive a D- or better in this course who has not received a D- grade or better on each graded assignment except quizzes.
  - d. 20%. Research and Reporting options.
    - i. Sophomores through seniors will elect a research and oral presentation project on an assigned topic described below.
    - ii. First-year students will elect to write two 3-page papers on assigned topics. They must take a draft of their first paper to the Writing Center before submitting it.
4. **Extra Credit:** students may earn up to 3 extra credit points by attending and reporting on campus or community events and relating them to a topic in the class. 1 credit per event unless over 2 hours. Extra credit must be cleared in advance with the

instructor, and handed in within one week of the event. A 1-2 page typed report must be handed in within 3 days of the event.

Books (required unless noted):

- Stevenson, ed., **U.S. Empire Reader** (available only in campus bookstore)
- F. Sionil Jose, **Dusk**
- H. W. Brands, **Woodrow Wilson**
- James Bradley, **Flyboys**
- Niall Ferguson, **Colossus** (recommended and on reserve in SFL)

#### Class Schedule

- 8/31 Introduction
- 9/5 Reading: **Colossus**, 1-45 (through Mexican-American War). **Empire Reader**, 269-72, and Washington's Farewell (1796) address at: <http://www.usda.org/gwfare.shtml>. Start at the paragraph with "*Observe good faith*" as its first phrase. Of course, I will be impressed enough to give you extra credit if you come to class with a list of things GW said that pertain to today. Note the quotation and tell how it relates to today. Textbook reading on reserve, if you need it.  
Discussion: What is empire according to Ferguson?  
Presentation: Basic ideas of foreign policy study and of U.S. foreign policy.
- 9/7 Reading: **Empire Reader**, 1-18, 19-41.  
Presentation: Texas Independence  
Discussion: Prepare arguments for and against U.S. territorial expansion based on readings.
- 9/12 Reading: **Empire Reader**, 45-59, and 61-82.  
Presentation: Events & significance of the Mexican War.  
Report: Battle of Vera Cruz.
- 9/14 Reading: **Empire Reader**, 61-82.  
Discussion: Forms of nationhood  
Report: Campaign against Geronimo and the Apache.
- \*9/19 Hour Test. Study sheet on **Dusk** will be distributed.
- 9/21 Reading: **Colossus**, 45-61; **Dusk**, through p. 47.  
Presentation: U.S. Pacific foreign policy.  
Discussion of issues introduced in **Dusk**.
- 9/26 Reading: **Dusk**, through 111.  
Class: Spanish American War.
- 9/28 Reading: **Dusk**, through end of part 1, p. 164.

Comment [vt1]: FILM SPANISH AMERICAN WAR

Discussion of Spanish colonial attitudes, divisions among Philipinos.

10/3 Reading: **Dusk**, through 255.  
Class: Your questions on **Dusk**. Presentation: Foreign policy of James G. Blaine, John Hay, and Theodore Roosevelt.  
Report: The Opium Wars and the U.S. Response  
Report: The Boxer Rebellion & U.S. Response

10/5 Reading: finish **Dusk**.  
Discussion: issues raised by the novel.  
Report: U.S. attitudes toward annexation of Hawaii

Extra credit lecture by Prof. Gary Nash tonight.

\*10/10 Class: the Philippine-American War.  
First First-year student paper due.

Comment [vt2]: FILM, SAVAGE  
WAR

10/12 Reading: **Empire Reader**, 83-118, and Roosevelt Corollary, 273-4.  
Class: Other imperial acts  
Discussion: To annex or not?  
Report: How the U.S. built the Panama Canal.

10/17 Fall Break

10/19 Reading: Colossus, ch. 2, and **Wilson**, ch. 1 (note the timeline, p. 149)  
Discussion: Wilson & anti-imperialism.  
Report: W.J. Bryan's Foreign Policy

10/20 Extra Credit lecture by ex-ambassador to Rwanda tonight.

10/24 **Wilson**, ch. 2; **Empire Reader**, 275-84.  
Discussion: Wilson and South America.  
Report: Herbert Hoover and Belgian Relief

10/26 **Wilson**, ch. 3; **Empire Reader**, 121-60, 285-8.  
War at home: class in the library to view WWI posters.  
Discussion: Mobilizing the home front.  
Report: George Creel and U.S. Public Information Agency.

10/31 Versailles  
Reading: **Empire Reader**, 289-92.  
Report: Opposition of Lodge to the Versailles Treaty  
Report: Break up of the Ottoman Empire

\*11/2 Twenties  
Second Paper due: First-Year students

Report: Missionary presence in China  
Report: Peace activists WWI-II: The Women's International League for Peace and Freedom (WILPF)

- 11/7 Reading: **Empire Reader**, 189-228.  
Discussion: Why did the U.S. enter WWII?  
Presentation: Business interests confront Hitler & Japan.  
Report: 1930s Olympics  
Report: Nazi-Soviet Pact
- 11/9 Reading: **Flyboys**, chs. 1-6.  
Presentation: The European **Front**  
Report: U.S. Japanese immigration policy, 1890-1941.  
Discussion: Background to Pearl Harbor
- 11/14 Reading: **Flyboys**, chs. 7-12, **Empire Reader**, 163-87, 231-40.  
Discussion: Home front treatment of Japanese-Americans.  
Report: Why did Hitler invade the USSR?  
Report: The extent and purpose of Soviet WWII spying.
- 11/16 Reading: **Flyboys**, chs. 13-15.  
Report: Content, consequence, and controversy--Yalta  
Report: Content, consequence, and Controversy--Potsdam
- \*11/21 Test—no make ups
- 11/28 Reading: **Flyboys**, chs. 16-end.
- 11/30 Reading: **Empire Reader**, 163-87, 241-61  
Discussion: Dropping the bomb. Please bring in your favorite image of either Japanese, 1941-45, or the Atom Bomb, 1944-47. Find these images on Google images, librarians' internet index [ <http://lii.org/> ], and/or the SFL electronic resources page (ingenta, newsbank, reader's guide retrospective).
- 12/5 Institutionalized Internationalism post World War II: Founding of the U.N.  
Reading: Review **Wilson**, 136-9; Preamble and Chapter 1 of the U.N. charter at <http://www.yale.edu/lawweb/avalon/un/unchart.htm>
- 12/7 Assignment of Final Paper. Paper will be based on class presentations and reading from 11/21. Your paper must reference these classes, assigned readings, and reports or it will be marked down.
- \*12/12 Hand in Final Paper in hard copy, and put electronic copy in your edisk folder.

REPORTS:

Comment [vt3]: **THE WORLD AT WAR [VIDEORECORDING]**  
ISAACS, JEREMY, 1932-

**TITLE:**  
THE WORLD AT WAR  
[VIDEORECORDING] / [A PRODUCTION OF] THAMES TELEVISION IN COOPERATION WITH THE IMPERIAL WAR MUSEUM.

**PUBLICATION INFO:**  
[S.L.]: THORN EMI VIDEO, c1980-1982.

**PHYSICAL DESCRIP:**  
26 VIDEOCASSETTES (VHS) (52 MIN. EACH): SD., COLOR WITH B&W SEQUENCES; 1/2 IN.

**GENERAL NOTE:**  
ON SPINE OF CASE: "SPECIAL COLLECTOR'S SERIES"

**GENERAL NOTE:**  
EACH SEGMENT HAS ITS OWN DIRECTOR.

**GENERAL NOTE:**  
USED BY HISTORY DEPARTMENT.

**GENERAL NOTE:**  
USED BY GERMAN DEPARTMENT.

**CONTENTS:**  
V. 1. A NEW GERMANY, 1933-39 --  
V. 2. DISTANT WAR, 1939-40 -- V. 3. FRANCE FALLS, MAY-JUNE 1940 -- V. 4. ALONE - BRITAIN, MAY 1940-JUNE 1941 -- V. 5. BARBAROSSA, JUNE-DECEMBER 1941 -- V. 6. BANZAI-JAPAN STRIKES, DECEMBER 1941 -- V. 7. ON OUR WAY - AMERICA ENTERS THE WAR -- V. 8. DESERT - THE WAR IN NORTH AFRICA -- V. 9. STALINGRAD - V. 10. WOLFPACK -- V. 11. RED STAR -- V. 12. WHIRLWIND -- V. 13. TOUGH OLD GUT -- V. 14. IT'S A LOVELY DAY TOMORROW -- V. 15. HOME FIRES -- V. 16. INSIDE THE REICH-GERMANY 1940-1944 -- V. 17. MORNING -- V. 18. OCCUPATION -- V. 19. PINNACLES -- V. 20. GENOCIDE -- V. 21. NEMESIS -- V. 22. JAPAN 1941-1945 -- V. 23. PACIFIC - THE ISLAND TO ISLAND WAR -- V. 24. THE BOMB -- V. 25. RECKONING -- V. 26. REMEMBER.

1. Military significance of battle of Vera Cruz (9/12)
2. Campaign against Geronimo and the Apache (9/14)
3. U.S. Response to the Opium Wars (10/3)
4. Boxer Rebellion & U.S. Response (10/3)
5. U.S. attitudes toward annexation of Hawaii (be sure to find out about the Sugar Trust) (10/)
6. T. Roosevelt's plans for a canal (10/10)
7. William Jennings Bryant's Foreign Policy while Secretary of State (10/19)
8. Herbert Hoover and Belgian Relief (10/24)
9. George Creel and Public Information Agency (10/26)
10. Breakup of the Ottoman Empire after WWI (10/31)
11. Opposition of Henry Cabot Lodge to the Versailles Treaty (10/31)
12. U.S. immigration policy toward Japan, 1890-1941 (11/2)
13. U.S. missionaries and China policy, either late 19c or early 20c (11/2)
14. Women's International League for Peace and Freedom from WWI to WWII (11/2).
15. Munich Olympics and U.S. foreign policy (11/7)
16. Why did Stalin make the Nazi Soviet Pact? (11/14)
17. Why did Hitler invade the USSR? (11/16)
18. Content, Consequence, and Controversy—Yalta
19. Content, Consequence, and Controversy—Potsdam

CLASS REPORT: 10-15 MINUTES WITH POWERPOINT OR HANDOUTS. FIRST SLIDE SHOULD REVEAL THE SOURCES THAT YOU CONSULTED. SECOND SLIDE SHOULD OUTLINE WHAT YOU HOPE THAT WE WILL LEARN FROM YOUR REPORT.

1. FIRST, COLLECT GENERAL INFORMATION ON YOUR TOPIC BY LEARNING ABOUT IT, MAJOR TOPICS RELATED TO IT, AND ITS MAJOR PLAYERS. GET THIS INFORMATION FROM AN INTERNET SEARCH STARTING AT THE SFL ELECTRONIC RESOURCES PAGE/ENCYCLOPEDIA BRITANNICA OR AMERICAN NATIONAL BIOGRAPHY. IN THE LIBRARY, START EITHER AT THE RESERVE DESK AND ASK FOR **CAMBRIDGE HISTORY OF AMERICAN FOREIGN RELATIONS** OR IN THE REFERENCE ROOM AFTER DOING A KEYWORD SEARCH (WORLD WAR I AND REFERENCE) FOR APPROPRIATE BOOKS. WIKIPEDIA MAY HELP YOU WITH GENERAL INFORMATION. IT IS NOT TO BE COUNTED FOR ONE OF THESE CATEGORIES.
  2. ONE OR MORE RECENT SCHOLARLY BOOKS. SEARCH IN LIBCAT. SEE INFORMATION ON LIBCAT FOR WHAT BOOKS ARE SCHOLARLY.
  3. ONE OR MORE PRIMARY SOURCES. LETTERS, AUTOBIOGRAPHIES, AND MEMOIRS OF MAJOR PLAYERS FOUND IN LIBCAT, OR NEWSPAPERS, POPULAR MAGAZINE ARTICLES, ETC. FOUND THROUGH SOURCES AVAILABLE THROUGH SFL ELECTRONIC RESOURCES. TRY **THE NEW YORK TIMES** AND **READERS' GUIDE RETROSPECTIVE**.
  4. ONE OR MORE WEBSITES THAT YOU WOULD RECOMMEND TO AN ADVANCED COLLEGE STUDENT. FIND YOUR WEBSITE BY FIRST GOING TO [www.LII.ORG](http://www.LII.ORG). WIKIPEDIA DOES NOT COUNT ALTHOUGH YOU MAY USE IT WITH CAUTION FOR INITIAL INFORMATION.
  5. ONE OR MORE SCHOLARLY ARTICLES. GO TO SFL ELECTRONIC RESOURCES AND FIND JSTOR. USE ARTICLES NOT FOUND WITH THESE SEARCH AIDS WITH CAUTION. THEY MAY NOT COUNT AS SCHOLARLY.
- B. THE WRITTEN REPORT IS DUE THE TUESDAY AFTER YOUR PRESENTATION ON A THURSDAY

AND FRIDAY BY 4PM IF YOUR PRESENTATION WAS TUESDAY. YOUR REPORT SHOULD START WITH ONE OR TWO PARAGRAPHS TELLING HOW YOUR TOPIC ILLUMINATES SPECIFIC ISSUES RAISED IN CLASS, REPORTS, AND/OR READINGS. THEN, IN A LIST YOU MUST ACCURATELY CITE ACCORDING TO CHICAGO STYLE EACH SOURCE. AFTER EACH CITATION, TELL

1. THE WHO, WHAT, WHERE AND WHEN YOUR SOURCE COVERS.
2. WHETHER IT EMPHASIZES ONE ASPECT OF YOUR TOPIC SUCH AS CAUSE, SOME PARTICIPANTS, OR A PARTICULAR POINT OF VIEW.
3. IN WHAT WAY THIS SOURCE WAS AND WAS NOT USEFUL TO YOU.
4. YOU MAY ALSO FIND A GUIDE ON HOW TO ANNOTATE THROUGH THE SFL HOMEPAGE.

## NINETEENTH-CENTURY TIMELINE

- 1800: THOMAS JEFFERSON ELECTED PRESIDENT
- 1803: LOUISIANA PURCHASE
- 1803-1806: LEWIS AND CLARK EXPEDITION
- 1807: EMBARGO ACT
- 1808: JAMES MADISON ELECTED PRESIDENT
- 1809: NON-INTERCOURSE ACT
- 1811: BATTLE OF TIPPECANOE, NATIONAL ROAD STARTED
- 1812: JAMES MADISON REELECTED, CONGRESS DECLARES WAR ON GREAT BRITAIN
- 1814: HARTFORD CONVENTION
- 1815: BATTLE OF NEW ORLEANS, PEACE OF GHENT
- 1816: JAMES MONROE ELECTED PRESIDENT
- 1817-1825: CONSTRUCTION OF THE ERIE CANAL
- 1819: ADAMS-ONIS TREATY
- 1820: MISSOURI COMPROMISE, SIGNIFICANT IRISH IMMIGRATION BEGINS
- 1821-1822: SANTE FE TRAIL OPENED
- 1822: COTTON MILLS OPENED IN LOWELL, MASSACHUSETTS
- 1823: MONROE DOCTRINE
- 1828: ANDREW JACKSON ELECTED PRESIDENT
- 1830: INDIAN REMOVAL ACT
- 1830-1847: THE MORMON TREK WEST
- 1831: *CHEROKEE NATION V. GEORGIA*
- 1833: CHICAGO FOUNDED
- 1836: SIEGE OF THE ALAMO, TEXAS DECLARES ITS INDEPENDENCE, MARTIN VAN BUREN ELECTED PRESIDENT
- 1840: WILLIAM HENRY HARRISON ELECTED
- 1841: HARRISON DIES AND JOHN TYLER SUCCEEDS
- 1842: WEBSTER-ASHBURTON TREATY WITH GREAT BRITAIN SETTLES NORTHERN BOUNDARY
- 1844-1846: DISPUTE WITH GREAT BRITAIN OVER OREGON TERRITORY
- 1845: UNITED STATES ANNEXES TEXAS
- 1846: AMERICANS DECLARE CALIFORNIA AN INDEPENDENT REPUBLIC, UNITED STATES DECLARES WAR ON MEXICO, WILMOT PROVISIO, POTATO FAMINE IN IRELAND
- 1848: GOLD DISCOVERED IN CALIFORNIA, TREATY OF GUADALUPE HIDALGO
- 1850: COMPROMISE OF 1850, CLAYTON-BULWER TREATY WITH GREAT BRITAIN ABOUT POTENTIAL CANAL
- 1853: GADSDEN PURCHASE
- 1854: PERRY'S REOPENING OF JAPAN, OSTEND MANIFESTO
- 1856: "BLEEDING KANSAS"
- 1860: ABRAHAM LINCOLN ELECTED PRESIDENT
- 1860-1861: SOUTHERN STATES SECEDE FROM UNION
- 1861: THE CIVIL WAR BREAKS OUT
- 1861-1890: INDIAN WARS IN THE WEST
- 1876: BATTLE OF LITTLE BIG HORN

1865: LEE SURRENDERS TO GRANT AT APPOMATTOX, ASSASSINATION OF PRESIDENT LINCOLN  
1866-1868: FOURTEENTH AMENDMENT PASSED AND RATIFIED  
1867: UNITED STATES PURCHASES ALASKA  
1868: ULYSSES S. GRANT ELECTED PRESIDENT  
1869: COMPLETION OF FIRST TRANSCONTINENTAL RAILROAD  
1876: BATTLE OF THE LITTLE BIG HORN, RUTHERFORD B. HAYES ELECTED PRESIDENT  
1878: U.S.-SAMOA TREATY FOR COALING STATION IN PAGO PAGO  
1880: JAMES A. GARFIELD ELECTED PRESIDENT  
1881: CHESTER A. ARTHUR SERVES AS PRESIDENT, HELEN HUNT JACKSON'S *A CENTURY OF DISHONOR*  
1882: CHINESE EXCLUSION ACT  
1884: GROVER CLEVELAND ELECTED PRESIDENT  
1885: JOSIAH STRONG PUBLISHES *OUR COUNTRY*  
1887: INTERSTATE COMMERCE ACT  
1890: BATTLE OF WOUNDED KNEE, ALFRED T. MAHAN, *THE INFLUENCE OF SEAPOWERS UPON HISTORY, 1660-1783 (1890)*  
1892: GROVER CLEVELAND ELECTED PRESIDENT  
1893: PANIC OF 1893, CHICAGO WORLD'S FAIR  
1896: WILLIAM MCKINLEY ELECTED PRESIDENT  
1898: SPANISH-AMERICAN WAR, HAWAII ANNEXED  
SEE TIMELINE OF SPANISH-AMERICAN WAR AND PHILIPPINE-AMERICAN WAR AT:  
[HTTP://WWW.SPANISHAMERICANWAR.COM/TIMELINE.HTM](http://www.spanishamericanwar.com/timeline.htm)  
1899-1900: "OPEN DOOR" NOTES IN RESPONSE TO EUROPEAN RESPONSE TO CHINESE BOXER REBELLION, 1898-1900  
1899: GUAM, PHILIPPINES, AND PUERTO RICO ANNEXED  
1900: AMERICAN SAMOA ANNEXED

#### **TWENTIETH CENTURY TIMELINE**

1900: WILLIAM MCKINLEY ELECTED PRESIDENT  
1901: THEODORE ROOSEVELT SUCCEEDS TO THE PRESIDENCY  
1904: ROOSEVELT ELECTED PRESIDENT  
1904-1905: ROOSEVELT COROLLARY TO MONROE DOCTRINE  
1905: ROOSEVELT MEDIATES END TO RUSSO-JAPANESE WAR  
1906-1914: CONSTRUCTION OF THE PANAMA CANAL  
1908: WILLIAM H. TAFT ELECTED PRESIDENT, GENTLEMAN'S AGREEMENT WITH JAPAN  
1910: PRESIDENT TAFT'S "DOLLAR DIPLOMACY" IN NICARAGUA  
1912: WOODROW WILSON ELECTED PRESIDENT  
1913: UNDERWOOD-SIMMONS TARIFF ACT  
1913-1917: REVOLT IN MEXICO AND U.S. INTERVENTION  
1914: OUTBREAK OF WORLD WAR I  
1915: GERMAN SUBMARINE SINKS *LUSITANIA*  
1916: WOODROW WILSON RE-ELECTED PRESIDENT  
1917: MAY AND OCTOBER RUSSIAN REVOLUTIONS, UNITED STATES ENTERS WAR AGAINST GERMANY  
1918: WILSON ANNOUNCES FOURTEEN POINTS, ARMISTICE ENDS WWI FIGHTING  
1919: TREATY OF VERSAILLES SIGNED

1919-1920: UNITED STATES REJECTS TREATY OVER LEAGUE OF NATIONS, RED SCARE  
1920: WARREN G. HARDING ELECTED PRESIDENT  
1922: WASHINGTON CONFERENCE ON DISARMAMENT, MUSSOLINI COMES TO POWER  
1924: CALVIN COOLIDGE ELECTED PRESIDENT  
1927: CHARLES LINDBERGH'S SOLO FLIGHT TO PARIS, BABE RUTH HITS 60 HOME RUNS  
1928: HERBERT HOOVER ELECTED PRESIDENT, KELLOGG-BRIAND PEACE PACT  
1929: STOCK MARKET CRASH  
1931: JAPAN INVADES MANCHURIA  
1932: FRANKLIN D. ROOSEVELT ELECTED PRESIDENT  
1933: HITLER COMES TO POWER IN GERMANY  
1935: MUSSOLINI INVADES ETHIOPIA  
1936: FRANKLIN D. ROOSEVELT RE-ELECTED PRESIDENT, SPANISH CIVIL WAR, HITLER INVADES RHINELAND  
1937: JAPAN STARTS UNDECLARED WAR ON CHINA  
1938: HITLER INVADES AUSTRIA, MUNICH CONFERENCE  
1939: WITH AID FROM GERMANY, FRANCO TRIUMPHS IN SPANISH CIVIL WAR, NAZI-SOVIET PACT, GERMANY ANNEXES CZECHOSLOVAKIA AND INVADES POLAND, U.S. EXTENDS AID ON CASH AND CARRY BASIS TO GB & FRANCE.  
1940: FRANKLIN D. ROOSEVELT RE-ELECTED PRESIDENT, BATTLE OF BRITAIN, FDR NEGOTIATES DESTROYERS FOR BASES WITH GB, EMBARGO AGAINST JAPAN ON AVIATION FUEL AND SCRAP METAL  
1941: LEND-LEASE AID TO ALLIES, DESTROYERS ESCORT FOR GB'S SHIPPING, ATLANTIC CHARTER,  
JAPANESE ATTACK ON PEARL HARBOR, UNITED STATES ENTERS WORLD WAR II, GERMANY INVADES USSR  
1944: ALLIED INVASION OF NORMANDY, FRANKLIN D. ROOSEVELT RE-ELECTED PRESIDENT  
1945: YALTA CONFERENCE, GERMANY SURRENDERS, ATOMIC BOMBS DROPPED ON HIROSHIMA AND NAGASAKI, JAPAN SURRENDERS, UNITED NATIONS FORMED IN SAN FRANCISCO.

**LAST NAME:**

**FIRST NAME:  
PHONE:**

**HIS/AMS 276  
FALL 2006**

**HM PHONE:**

**DR. L. L. STEVENSON  
US EMPIRE, HI 276**

**GRADES**

CLASS PARTICIPATION, 15%,

FIRST TEST, 15%,

SECOND TEST, 20%

FINAL PAPER, 20%

RESEARCH, 20%

FROSH PAPER 1:

FROSH PAPER 2: