FRANKLIN & MARSHALL COLLEGE

ACADEMIC EXCELLENCE

Franklin & Marshall College demonstrates every day the real and transformative effects it has on the lives of our students with a learning model that creates new knowledge, sparks career aspirations and launches leaders.

40% of our students conduct independent research projects, and two-thirds of them work one-on-one with a faculty member on a for-credit project.

With a 9-to-1 student-faculty ratio, F&M's collaborative learning environment combines traditional classroom instruction with hands-on experiences in the field, lab and community. Among the examples of student-faculty initiatives:

- Through the Local Economy Center, F&M students use the economics lessons they learn in the classroom to give back to the Lancaster community through grassroots economic development projects.

- Each summer F&M students, joined by students from around the U.S., travel to Poggio Colla Field School, an Etruscan excavation site in Italy, where faculty train them to conduct fieldwork.

F&M's world-class faculty members routinely earn honors for groundbreaking work and knowledge creation. Some recent examples:

- Professor of Physics Greg Adkins was awarded the 2016 American Physical Society Prize for a Faculty Member for Research in an Undergraduate Institution.

- Associate Professor of Chemistry Scott H. Brewer was named a Henry Dreyfus Teacher-Scholar, recognizing instructors committed to engaging undergraduate students in their scholarly research.

- Professor of Government Susan Dicklitch and Berwood Yost, director of the Floyd Institute's Center for Opinion Research at F&M, were invited to the U.S. Agency for International Development's Center of Excellence on Democracy, Human Rights and Governance in the Democracy to present on the “Global Barometer of Gay Rights” they created in 2011.

Donnell Bailey '17, who plans a career in public service, spent the summer of 2015 interning at the White House in Washington, D.C.

LAUNCHING TO SUCCESS

The Office of Student and Post-Graduate Development, created in fall 2012, is an innovation that prepares students to launch into their lives and careers after graduation and supports them as alumni in the years that follow.

The Princeton Review included F&M in its 2015 guide, Colleges That Create Futures: 50 Schools That Launch Careers by Going Beyond the Classroom.

Our transformative global curriculum emphasizes:

- critical-language acquisition (Arabic, Chinese, Japanese, Russian, Spanish, etc.);

- social entrepreneurship (community-based learning courses in Lancaster, Ecuador and South Africa); and

- international travel and research (200 study-abroad programs in 60 countries).
Matthew Steinwurtzel ’16 spent the last two summers conducting fieldwork at the National Oceanic and Atmospheric Administration’s Southwest Fisheries Science Center in La Jolla, Calif. He is believed to be the first human to make contact with a loggerhead turtle off the California coast.

• F&M is among the top colleges in the nation in graduates pursuing and earning doctoral degrees. Nearly 7% of F&M graduates pursue a Ph.D., ranking the College in the top 5% of all four-year institutions.

In the last three years:
• the average acceptance rate of qualified applicants to medical school is 89%
• the average acceptance rate of qualified applicants to law school is 86%
• A poll of the Class of 2015 showed that in the year following graduation, 18% were full-time students in graduate or professional school.

Franklin & Marshall College was named a “top producer” of Fulbright scholars in 2014 and produced five more in spring 2015.

• Jaclyn Kahn ’15, Michael Malloy ’15, Morgan Reed ’15 and Larissa Szyksza ’14 all received Fulbright English Teaching Assistantships, enabling them to study and teach abroad.

• Andrew Glunk ’15 was awarded a Fulbright to continue research he began as an underclassman in Costa Rica, where he has been studying botany.

• Fatoumata Keita ’16 earned a coveted spot in the Public Policy and International Affairs Program at the Ford School of Public Policy at University of Michigan.

• Katie Machen ’15 received a French Government English Teaching Assistantship.

• Melissa Serrano ’14 was accepted into the New York City Urban Fellows Program. In 2014, Serrano was a Fulbright awardee, teaching English at a university in Mexico and working on a social change project.

FINANCIAL AID RESPONSIVE TO STUDENT NEEDS
• $49 million—Total institutional grants the College gives in financial aid
• $47,727—Average need-based aid package for first-year F&M students
• 100%—Institutionally determined need F&M pledges to meet for all eligible students for all four years they are on campus
• 52%—Students receiving need-based aid
• 17%—Class of 2020 eligible for Pell Grants

Franklin & Marshall College’s talent strategy was showcased on an August 2015 edition of PBS’ The NewsHour. The College’s leadership in increasing college opportunity—including the move to need-based aid and strategy of recruiting talented students from the full American mosaic—was presented as one solution to the distressing “gap” in college completion.

SUPPORTIVE COMMUNITY
The College House program is F&M’s unique foundation for student support. These are not dormitories. These are residential communities where:
• first-year students are grouped into smaller cohorts of approximately 120;
• students socialize and continue discussions that started in classrooms and labs; and
• students create their own governments and develop leadership skills that will serve them in the years after college.

• One-third of our students choose the SAT-option to present their achievements and talents through means other than standardized tests.

• 17% of the Class of 2020 is international, creating opportunities for all to learn about different cultures, and enriching the academic and social fabric of the campus.

Kelseyleigh Reber ’16, head writing assistant at F&M’s Writing Center, published her second novel, “If I Resist,” in May 2015. It is the second book in the Circle and Cross Saga.

For more information visit www.fandm.edu/academics