

U.S. HISTORY

CLEMENTE COURSE IN THE HUMANITIES
FRANKLIN AND MARSHALL COLLEGE

SPRING SEMESTER 2010

“Historians are the professional remembrancers of what their fellow citizens wish to forget.” - Eric Hobsbaum

SYLLABUS

Instructor: Laurie T. Baulig, Esq., Adjunct Assistant Professor of Business, Organizations, and Society and Women’s and Gender Studies.

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Office Hours and Location: By appointment; Buchanan House, Second Floor.

Course Description: In this course, we will explore the changing meaning of freedom in the United States, from the declaration of our independence from Great Britain in 1776 through the turbulent period of domestic unrest in the 1960s. This course is not designed to test your ability to memorize key dates and other facts about the past, but rather to encourage you to think critically and analytically about an idea – freedom - that is central to the American identity.

Text and Other Readings: The text required for the course is *The Story of American Freedom*, by Eric Foner. (The quotation above is taken from this book; see “Introduction” at pages xxi-xxii.) Students will also read and critically analyze speeches and other original texts from the major periods in American history, including the Revolutionary War, the Civil War, World War II, and the Civil Rights Movement.

Grading: Students will be evaluated as follows:

Contribution to class discussion:	15 points maximum
6 quizzes (10 points each):	60 points maximum
Final Exam:	<u>25 points maximum</u>
	100 points maximum

Schedule of Readings and Assignments:

Mon., March 22 - Overview of syllabus and assignments for course. Group discussion: what is “freedom”? Read aloud: I Have a Dream – Address at March on Washington, D.C., Aug. 28, 1963, Dr. Martin Luther King, Jr.