

***IST 200: INTRODUCTION TO INTERNATIONAL STUDIES – SPRING 2010  
REDEFINING IN/SECURITY: IS THE WORLD SAFE FOR TOMORROW’S CHILDREN?***

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Office Hours Spring 2010: TWTh, 1:30-2:30 PM and by appointment

**FACULTY**

Prof. Monica Cable, Anthropology

Prof. Antonio Callari, Economics

Prof. Jennifer Kibbe, Government

Prof. Rich Pepino, Environmental Studies and Public Policy

Prof. Carl Pike, Biology

Prof. Cecile Zorach, German

**READING**

Anderson, Hey, Peterson, Toops, Stanley. *International Studies: An Interdisciplinary Approach to Global Issues*. Westview Press, 2009. (*Int Studies*)

Johnston, Taylor, Watts. *Geographies of Global Change: Remapping the World*, 2nd Edition. Blackwell Publishing, 2002. (*Geographies*)

John L. Allen. *Student Atlas of World Politics*, 8<sup>th</sup> Edition. McGraw Hill, 2009. (*Atlas*)

Robert M. Jackson. Annual Editions: Global Issues 09-10. McGraw Hill, 2010. (*Global Issues*)

In addition to the above books (available for purchase at the College Bookstore), faculty may occasionally assign readings available online at the Blackboard web site for the course.

**COURSE DESCRIPTION**

IST 200 is an introduction to the various disciplines and perspectives that are integral to International Studies, a field that takes an interdisciplinary approach to global issues and affairs. Organized around a core reading list and a central theme – this semester, the topic is security/insecurity – the course offers a series of lectures from faculty in various departments and programs. In smaller discussion sections, we will review the content of lectures and assigned readings to develop an overview of global issues and the ways in which different disciplines approach them.

Alongside the introduction to various analytical perspectives (economic, political, historical, cultural, and environmental, among others), the goals of the course also include introducing students to major geographical regions and the issues they face. In asking the question “Is the world safe for tomorrow’s children?”, we will see that the answer depends not only on *what* is at stake (money, resources, food, weapons, culture, traditions, and the like), but also *where* (country or region) and *for whom* (gender, ethnicity, social class, and other divisions).

Course assignments are designed for students to demonstrate knowledge and understanding of the material, locate and evaluate information, develop analytical skills, and evaluate conflicting or contradictory interpretations. Through coursework and class discussions, students are encouraged to develop their knowledge of global issues and systems and to look beyond a narrow, national focus to consider global issues from transnational and cross-cultural perspectives.

**COURSE GRADE**

The final grade for the course will be calculated as follows: Memos, Worksheets, Quizzes – 25%; Midterm Exam – 20%; Final Exam - 20%; Country Project (in stages) – 30%; Co-curricular Events – 5%.

On memos, worksheets, quizzes:

These assignments are meant to facilitate class discussion, so they are due in class on the date indicated.

A memo is a 1-2 page reply (no more than 500 words) to a single question based on the assigned reading.

A worksheet is 3-4 questions, based on the assigned reading, that require short answers.

You may review for map quizzes at the following site (note the word “fun” in the url ☺):

<http://www.lizardpoint.com/fun/geoquiz/index.html>.

I don't offer extensions on these assignments, but I will drop up to two memos, worksheets or quizzes (total).

**PLEASE NOTE THE DUE DATES FOR THE COUNTRY PROJECT**

February 8 in class: choice of region and possible countries (up to three) for the project.

February 24-26 in class: Country Data Sheet due (based on UN Human Development Index).

March 31-April 2 in class: Part One of Country (6-8 pages) project due.

April 21-23 in class: Part Two (4-6 pages) and annotated bibliography due.

**ATTENDANCE POLICY**

Attendance is mandatory. Missing more than three classes (except for illness or family emergency) may result in a lower overall grade for the course – from a B to a B- (or lower), for example. Excessive absences will result in a lower grade for the course proportionate to the number of absences.

**ADDITIONAL COURSE POLICIES**

If you have questions about any of the following, I will be happy to clarify further.

Punctuality: Please arrive on time for class.

Due dates: Assignments are due in class on the day indicated. I will not grant extensions for memos, worksheets, and quizzes. For other assignments, a two-day extension may be granted upon request.

Assignments turned in late will be penalized one third of a grade (B to a B-to a C+) per day up to a full letter grade.

Please print your assignments and hand them to me in class.

Academic honesty: I assume you have all read and understood the College policy on academic honesty as stated in the Franklin & Marshall Catalogue. If you are uncertain about any aspect of the policy, please ask.

Food and drink: Feel free to bring coffee, juice, etc. No food in class, please.

We respect all views in class, but we also reserve the right to question all views, including (and perhaps especially) our own. Whether in agreement or disagreement, all views expressed in class should be thoughtful and respectful in tone.

<b>DATE</b>	<b>LECTURER</b>	<b>ASSIGNED READINGS</b>	<b>ASSIGNMENTS</b>
W Jan 20 <b>Lecture</b>	Prof. Gasbarrone <i>* whole class attends *</i>	<b>Introduction to the course.</b>	
F Jan 22 <b>Lecture</b>	Prof. Gasbarrone <i>* whole class attends *</i>	<i>Global Issues: An Overview – pp. 3-14;</i> McKibben (A Special Moment in History); Sachs (Can Extreme Poverty Be Eliminated?); Easterly, (Ideology of Development). <i>Int Studies: Contemporary Global Issues – pp. 351-392.</i>	<b>Memo or worksheet due. (1)</b>
M Jan 25 <b>Lecture</b>	Faculty Panel	<i>Global Issues: Globalization Debate – pp. 67-80:</i> Overview; Marber (Globalization and Its Contents); Friedman (Flat World); Ghemawat (Why the World Isn't Flat). <b>Blackboard Discussion:</b> post a question for the faculty panel, linked to topics raised in the reading so far, <u>before 1 PM Sunday January 24</u> .	
W Jan 27 F Jan 29	Prof. Gasbarrone:	<i>Int Studies:</i> Introduction, pp.1-8; Chapter 2 (History), pp. 33-49; Chapter 4 (Economics), pp. 75-99.	<b>Memo or worksheet due. (2)</b>
		<b>Economic In/Security</b>	
M Feb 1 <b>Lecture</b>	Prof. Callari (Economics)	<i>Atlas:</i> Maps # 66-70; 76-78. <i>Geographies:</i> Intro to Part I – Late 20 <sup>th</sup> -Century Capitalism, pp. 21-28; Ch 3 – Trading Worlds, pp. 43-56.	
W Feb 3 <b>Lecture</b>	Prof. Callari (Economics) <i>* whole class attends *</i>	Magdoff, <i>Imperialism: A Historical Survey</i> (19 pp., pdf on Blackboard) Magdoff, <i>The New Imperialism</i> (39 pp., pdf on Blackboard)	
F Feb 5 <b>Lecture</b>	Prof. Callari (Economics) <i>* whole class attends *</i>	<i>Geographies:</i> Ch. 5 – Transnational Corporations/Labor, pp. 68-77 <u>Reread:</u> <i>Geographies:</i> Intro to Part I – Late 20 <sup>th</sup> -Century Capitalism, pp. 21-28; Ch 3 – Trading Worlds, pp. 43-56.	<b>Memo or worksheet due. (3)</b>
		<b>Mapping Power</b>	
M Feb 8 <b>Lecture</b>	Prof. Kibbe (Government)	Ch. 28 – Remapping the World, pp. 443-452.	<b>Choice of region/countries due.</b>
W Feb 10 F Feb 12	Prof. Gasbarrone	<i>Int Studies:</i> Chapter 1 (Politics), pp. 11-30; Chapter 3 (Geography), pp. 53-70.	<b>Memo or worksheet due. (4)</b>
		<b>Culture and In/Security</b>	
M Feb 15	Prof. Cable	<i>Global Issues: Values and Visions – pp. 163-169;</i> Bell	

<b>Lecture</b>	(Anthropology)	(Humanity's Common Values). <i>Geographies</i> : Ch. 19 – Understanding Diversity/Theory, pp. 296-309.	
W Feb 17 F Feb 19	Prof. Gasbarrone	<i>Int Studies</i> : Chapter 5 (Anthropology), pp.103-126. <i>Atlas</i> : Maps # 2, 4-6, 8-9, and 29.	<b>Memo or worksheet due. (5)</b>
		<b>Population Crisis</b>	
M Feb 22 <b>Lecture</b>	Prof. Pike (Biology)	<i>Global Issues</i> : <u>Population and Food Production</u> – pp. 26-39: Wilson, (Century Ahead); Gavin (Africa's Restless Youth); Pinstrup-Anderson, Cheng (Still Hungry).	
W Feb 24 F Feb 26	Prof. Gasbarrone	<i>Geographies</i> : Ch. 13 – Population Crises, pp. 198-235. <i>Atlas</i> : Maps # 40-42, 58-63.	<b>Country Data Sheet due.</b>
		<b>Migration, Minorities, and In/Secure Identities</b>	
M Mar 1 <b>Lecture</b>	Prof. Zorach (German)	<i>Geographies</i> : Ch. 9 – The Renaissance of Nationalism, pp. 130-142.	
W Mar 3 <b>Lecture</b>	Prof. Gasbarrone <i>* whole class attends *</i>	<i>Int Studies</i> : Chapter 6 (Europe and the Modern World), pp. 133-174.	<b>Map quiz – Europe (1)</b>
F Mar 5	Prof. Gasbarrone <i>* whole class attends *</i>	<b>Midterm Exam</b>	<b>Midterm Exam</b>
		<b>The Nuclear Threat</b>	
M Mar 8 <b>Lecture</b>	Prof. Kibbe (Government)	<i>Global Issues</i> : <u>Conflict</u> – pp. 119, 144-147: Intro; Cirincione (Mideast Nuclear Chain Reaction); Wilson (Banning the Bomb). <i>Atlas</i> : Maps # 30-34; 36-38.	
W Mar 10 F Mar 12	Prof. Gasbarrone	<i>Int Studies</i> : Chapter 9 (The Middle East and the Islamic World), pp. 255-292. <i>Global Issues</i> : <u>Conflict –130-132</u> : Munson (Lifting the Veil).	<b>Map quiz – Middle East (2)</b>
		— <b>Spring Break</b> —	
		<b>Food In/Security</b>	
M Mar 22 <b>Lecture</b>	Prof. Pike (Biology)	<i>Global Issues</i> : <u>Global Environment and Natural Resources</u> – pp. 45-48, 57-61: Intro; Brown (The World's Bubble Economy); Palmer (Water of Life in Peril). <i>Geographies</i> : Ch. 4 – From Farming to Agribusiness, pp. 57-67.	
W Mar 24 F Mar 26	Prof. Gasbarrone	<i>Int Studies</i> : Chapter 10 (Africa and the International Community), pp. 299-345.	<b>Map quiz – Africa (3)</b>

		<b>Climate Change and Global Treaties</b>	
M Mar 29 <b>Lecture</b>	Prof. Pepino (Environmental Studies, Public Policy)	<i>Geographies</i> : Intro to Part V – A Burden Too Far, pp. 357-363; Ch. 23 – The Earth Transformed, pp. 364-373; Ch. 24 – The Earth as Input, pp. 365-390; Ch. 25 – The Earth as Output, pp. 391-411.	
W Mar 31 F Apr 2	Prof. Gasbarrone	<i>Geographies</i> : Ch. 26 – Sustainable Development, pp. 412-426. <i>Global Issues</i> : <u>Political Economy</u> – pp. 102-107, 111-115; Yergin (Energy Security); Schwarz and Reiss (Nuclear Now!).	<b>Part One of Country Project due.</b>
M Apr 5 <b>Lecture</b>	Prof. Pepino (Environmental Studies, Public Policy)	<i>Global Issues</i> : <u>Global Environment and Natural Resources</u> – pp. 46-56; Brown (World's Bubble Economy); Economy (Great Leap Backward). <i>Geographies</i> : Ch. 27 – Environmental Governance, pp. 427-439.	
W Apr 7 F Apr 9	Prof. Gasbarrone	<i>Int Studies</i> : Chapter 8 (Latin American Economic Development and U.S. Latin American Relations), pp. 219-253.	<b>Map quiz – Latin America (4)</b>
		<b>Clash of Cultures</b>	
M Apr 12 <b>Lecture</b>	Prof. Zorach (German)	<i>Geographies</i> : Ch. 19 – Understanding Diversity/Theory, pp. 296-309.	
W Apr 14 F Apr 16	Prof. Gasbarrone	<i>Int Studies</i> : Chapter 7 (Asia and International Studies), pp. 179-212.	<b>Map quiz – Asia (5)</b>
		<b>Culture Threatened</b>	
M Apr 19 <b>Lecture</b>	Prof. Cable (Anthropology)	<i>Int Studies</i> : <u>Contemporary Global Issues 3</u> – Tourism and the Silk Road, pp. 365-370.	
W Apr 21 F Apr 23	Prof. Gasbarrone	<b>Oral presentations</b> on Wednesday and Friday.	<b>Part Two of Country Project, bibliography due.</b>
		<b>Concluding Thoughts</b>	
M Apr 26 <b>Lecture</b>	Faculty Panel	<b>Blackboard Discussion</b> : Post questions for faculty on Blackboard Discussion Board <u>before 3 PM Sunday April 25.</u>	
W Apr 28 <b>Lecture</b>	Prof. Gasbarrone <i>* whole class attends *</i>	<i>Int Studies</i> : <u>Conclusion</u> – Globalization, International Studies, and the Future, pp. 393-405.	