The Office of Student and Post-Graduate Development (OSPGD) was on the move in 2016-2017—literally. In February 2017, OSPGD moved into Harwood Commons, a fully renovated, state-of-the-art facility located at the heart of campus, visibly representing the significance and centrality of the office’s role in preparing students and alumni for success beyond college. With dedicated advising, workshop and gathering spaces and interview rooms equipped with video conferencing technology, Harwood Commons has quickly become a hub of campus activity and engagement.

For the third year in a row, OSPGD engaged more than 80% of the student body in career advising and professional development, including financial literacy workshops, leadership development and mindfulness programs, on-demand webinars, and individualized advising sessions. We collaborated with faculty members and coaches on alumni-student programming, piloted new resources to inspire self-confidence and clarity, and continued with popular offerings such as the Sophomore Declaration Celebration, Senior Boot Camps, F&M Alumni Partnerships, and LinkedIn Photo Shoots.

In 2017, 93% of the graduating class had secured employment or were pursuing further studies within six months of graduation, while hundreds of alumni transitioned successfully to new opportunities with the help of OSPGD’s Alumni Advising team. The following pages further describe the 2016-2017 highlights and other ways OSPGD prepared students and alumni for life, not just work, beyond college.

OSPGD believes that F&M students and alumni are the architects of their own futures. We look forward to many more years of helping them author meaningful lives and make important contributions to their professions, communities, and the world in concert with F&M’s mission.

Beth Glenn Throne, J.D., ’95
Associate Vice President of Student and Post-Graduate Development
HIGHLIGHTS FROM 2016-2017:

• MOVED INTO HARWOOD COMMONS IN FEBRUARY 2017

• ENGAGED MORE THAN 80% OF THE STUDENT BODY FOR THE THIRD YEAR IN A ROW

• FUNDED 48 STUDENTS THROUGH OUR SUMMER EXPERIENCE GRANTS, SUPPORTED THROUGH THE GENEROSITY OF F&M ALUMNI, PARENTS AND FRIENDS OF THE COLLEGE
ENGAGEMENT

How do we know we are offering the type of guidance and programming that our students and graduates want and need?

A telling measure is their ongoing engagement with OSPGD’s advisers, workshop attendance, and usage of on-demand resources, which we track and use to refine and improve our offerings.

<table>
<thead>
<tr>
<th></th>
<th>YEAR 1 2012–13</th>
<th></th>
<th>YEAR 5 2016–17</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>unique engagements</td>
<td>% of class</td>
<td>unique engagements</td>
<td>% of class</td>
</tr>
<tr>
<td>FIRST-YEARS</td>
<td>198</td>
<td>33%</td>
<td>527</td>
<td>79%</td>
</tr>
<tr>
<td>SOPHOMORES</td>
<td>409</td>
<td>66%</td>
<td>496</td>
<td>86%</td>
</tr>
<tr>
<td>JUNIORS</td>
<td>350</td>
<td>56%</td>
<td>533</td>
<td>87%</td>
</tr>
<tr>
<td>SENIORS</td>
<td>422</td>
<td>68%</td>
<td>480</td>
<td>89%</td>
</tr>
<tr>
<td>ALUMNI</td>
<td>284</td>
<td>57%</td>
<td>2,153</td>
<td>85%</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>57%</td>
<td></td>
<td>85%</td>
</tr>
</tbody>
</table>
DAN DACEY ’10

“Over the past several years, the Alumni Advising and Development team at OSPGD has helped me by reviewing resumes, preparing me for interviews, and preparing me for negotiations. During that time, I have transitioned from working internationally to domestically, and have changed professional fields—and not all of it has been easy! I work for a great company and know that the director of alumni advising and development and her team have provided immeasurable support in getting me here. Thanks OSPGD!”

MORUFAT (ABBY) MORENIGBADE ’18

“OSPGD has helped me to develop professionally in many ways. One of the most crucial ways was helping me to secure a departmental grant in my junior year. During the application process, my OSPGD adviser not only helped me edit my resume and application essay, but she also assisted me with further developing and strengthening my application. Her willingness to look over multiple drafts and provide feedback increased my confidence in the application I submitted. Making use of OSPGD has helped me to develop a variety of skills, including the ability to articulate my experiences in different applications, which is a crucial lifelong skill.”
In 2016-2017, OSPGD facilitated more than 150 programs and events, attended by 3,250+ students and alumni. By partnering with academic and administrative offices, OSPGD brought coursework to life and illustrated the many paths alumni across majors have pursued with their liberal arts foundation. Our programs in 2016-2017 included the following:

**LIFE SKILLS WORKSHOPS**
- Leveraging Social Media
- “Success with Manners” Etiquette Dinner
- Financial Literacy
- Mindfulness and Meditation Practices

**LEADERSHIP DEVELOPMENT**
- Harwood Leadership Seminar
- Social Change Model of Leadership (SCM) Sessions
- Life After College Success Seminar

**CAREER DEVELOPMENT WORKSHOPS**
- Articulating Your Liberal Arts Story through Resumes and Networking
- Job & Internship Fair
- Alumni Theme Panels
- Graduate and Professional School Selection and Application
- LinkedIn Profile Review and Photo Shoots

**CLASS-SPECIFIC**
- First-Year Setting Yourself Up for Success Sessions
- Sophomore Declaration Celebration
- Junior Night of Networking Reception with Alumni
- Senior Boot Camp

**ALUMNI**
- Career and Professional Development Webinar Series
- Alumnae Career Circles
- Continuing Legal Education (CLE) Programs

**MENTORING**
- F&M Alumni Partnerships
- Physician Mentoring Opens Doors (PMOD)
- Lancaster General Hospital/Penn Medicine Preceptorship Program
TESTIMONIALS

STUART MARGULIES ’84
F&M ALUMNI PARTNERSHIPS

“Throughout my working life, I came to appreciate the immense value of networking and peer advising. When F&M began the Alumni Partnerships Program, I jumped at the opportunity to assist younger alumni in their career endeavors. While I initially volunteered to assist fellow alumni, I also learned a tremendous amount from each of my mentees, and have made a point to stay in touch and continue to be a sounding board for them.”

LAUREN BOWSER ’18, LGH PRECEPTORSHIP PROGRAM & PHYSICIAN MENTORING OPENS DOORS

“Participating in the LGH Preceptorship program my sophomore year, followed by the Physician Mentoring Opens Doors program beginning in my junior year, served as critical stepping stones in my journey as a pre-med student at F&M. These programs provided me with the confidence and experience I needed to pursue a summer of shadowing at a children’s hospital and two independent study projects. It is the skills, exposure, and mentorship that result from programs like these that sets F&M apart.”

ERIN SMITH ’17, SENIOR BOOT CAMP

“Senior Boot Camp was an incredible experience and one I would highly recommend to any senior. I left the day feeling more prepared and ready to market myself as a (soon-to-be) F&M alumna. The feedback I received from faculty volunteers and the follow-up support from OSPGD were immeasurable in helping me land my first job before I graduated. Boot Camp had a huge impact on my outlook of preparing application materials, writing cover letters and acing interviews.”
CONNECTING STUDENTS WITH EMPLOYERS

- More than 95 employers visited F&M in 2016-2017 to identify, connect with, and recruit student talent for summer and post-graduate opportunities via on-campus interviewing, information sessions, and the job and internship fair.

- F&M joined the Handshake platform in 2016-2017, immediately connecting our students with more than 200,000 employers from every industry and region and giving students and alumni access to a robust database of internship and job opportunities.

TESTIMONIALS

CIPORA KLIONSKY ’07, FEDERAL BUREAU OF INVESTIGATION

“As a Franklin & Marshall College alumna, I realize that from the employer perspective, I can understand the importance of an F&M education. I know what a gem and special degree F&M has to offer. F&M students have tremendous skill sets that they bring to the workforce, and I am grateful to be able to work with them now as both an alum and employer partner.”

ROB AXEL ’88, SENIOR VICE PRESIDENT/CONTROLLER, PRUDENTIAL FINANCIAL

“Over the past several years, it has been extremely rewarding to recruit into our ranks top students from my alma mater who are interested in pursuing a finance career—including many who have landed spots in our accelerated Finance Leadership Development Program. These individuals continue to thrive in a variety of impactful roles across our firm. We get together for lunch about once a month as an ‘F&M at Pru’ community to stay connected. I’m looking forward to welcoming a few more who are joining us this summer!”
OLIVIA HOVICK, RECRUITMENT MANAGER, TEACH FOR AMERICA

“I’ve had the incredible privilege of working with Franklin & Marshall students over the past two years in supporting them through the Teach For America application process. I’m endlessly impressed by their resiliency, determination, and dedication to service and finding work that is impactful and meaningful. F&M is consistently a top contributing school for TFA, which speaks so strongly to the culture that key administrators and stakeholders have created on campus. Thank you, F&M students and alumni, for helping me get the most incredible leaders in front of our students and communities.”

REED EISEMAN, CHIEF OF STAFF, ENROLLMENT SERVICES, EDUCATION ADVISORY BOARD

“EAB has enjoyed building a strong partnership with the alumni and students at F&M, as we have countless Diplomats working at the company and making an incredible impact on the universities, colleges and students we serve. We are fortunate to have alumni across our sales, learning and development, strategic marketing, and research teams!”

NIKOLAOS (NIKO) PLAKOUDAS ’18

“The Office of Student & Post-Graduate Development was tremendously helpful in starting off my young professional career. Attending the Prudential information session, putting me in contact with an F&M alum, and helping me refine my resume were all vital in obtaining my internship at Prudential Financial, leading to my first job. In today’s competitive job market, where professionalism is vital, OSPGD gave me the tools I needed to set myself apart. I am confident and excited for what lies ahead.”
Franklin & Marshall fosters in its students qualities of intellect, creativity, and character, so that they may live fulfilling lives and contribute meaningfully to their occupations, communities, and the world. Immediately following graduation, our students pursue opportunities in many sectors and fields, as illustrated by the following data.

The Class of 2017: Six Months After Graduation

<table>
<thead>
<tr>
<th>Industry</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education and Education Services</td>
<td>20%</td>
</tr>
<tr>
<td>Financial Services</td>
<td>15%</td>
</tr>
<tr>
<td>Health, Community and Social Services</td>
<td>10%</td>
</tr>
<tr>
<td>Management, Scientific and Technical Consulting</td>
<td>8%</td>
</tr>
<tr>
<td>Arts, Sports and Recreation</td>
<td>5%</td>
</tr>
<tr>
<td>Scientific Research and Development</td>
<td>5%</td>
</tr>
<tr>
<td>Advertising, Public Relations and Marketing</td>
<td>4%</td>
</tr>
<tr>
<td>Legal Services</td>
<td>4%</td>
</tr>
<tr>
<td>Media and Entertainment</td>
<td>4%</td>
</tr>
<tr>
<td>Retail and Trade</td>
<td>4%</td>
</tr>
<tr>
<td>Nonprofit Organizations and Professional Associations</td>
<td>4%</td>
</tr>
<tr>
<td>Other*</td>
<td>17%</td>
</tr>
</tbody>
</table>

*Less than 3% for each of 20+ industries
Members of the Class of 2017 are also pursuing their post-graduate goals around the globe. Here is a breakdown of where they are outside of the U.S.:

- **Asia**: 44%
- **Europe**: 39%
- **Africa**: 8%
- **Central America**: 6%
- **Caribbean**: 3%

93% of the Class of 2017 are employed or pursuing further studies*

*Knowledge rate for 88% of the class
WHERE 2017 GRADUATES BEGAN EMPLOYMENT (PARTIAL LIST)

EDUCATION AND EDUCATION SERVICES

FINANCIAL SERVICES

ARTS, SPORTS AND RECREATION

MEDIA AND ENTERTAINMENT

SCIENTIFIC RESEARCH AND DEVELOPMENT
HOW STUDENTS SPENT THEIR SUMMERS
(PARTIAL LIST)

During the summer of 2016, Franklin & Marshall students pursued a variety of internships, studies, research, and volunteer and service opportunities:

INTERNSHIPS

Above Average Productions
Accenture
Amazon
Atlantic Records
Bank of America Merrill Lynch
Barclays
Bristol-Myers Squibb
Brooklyn Chamber of Commerce
CBRE, Inc.
CBS Interactive
Johns Hopkins Center for Talented Youth
Chesapeake Bay Foundation
Choice Hotels International
Citigroup Inc.
CVS Health Corporation
Dolphin Research Center
Duane Morris Government Strategies
Enterprise Holdings, Inc.

EY
The Eurasia Center
Facebook
Fox Networks Group
Grey Group
Hasbro
Health Evolution Summit
Mathematica Policy Research
MetLife
Metropolitan Washington Airports Authority
Morgan Stanley
Office of the Public Defender, State of New Jersey
Orsid Realty Corporation
Pennsylvania Department of Environmental Protection
Pfizer Inc.
Prudential
Right to Play
The Rutherford Institute
Scribe America
Springboard Collaborative
TAIT
Take-Two Interactive Software
The Factory Contemporary Arts Centre
The Human Rights Campaign
The PFM Group
Tiffany & Co.
Tony Williams Dance Center
UBS
U.S. Department of Justice
U.S. Department of Veteran Affairs
U.S. National Park Service
Vital Voices Global Partnership
Weber Shandwick
Wediko Children’s Services

Axel Ntwari ’17
“I spent the summer at the Eisenhower National Historic Site learning all I could about our 34th president, Dwight D. Eisenhower. This is one of many signs on the site. It welcomes visitors to his retirement farm in Gettysburg, Pa. There is nothing like working on a farm and getting to see black angus cattle every day.”

STUDIES
Some students opt to take courses at Franklin & Marshall or elsewhere, and some engage in off-campus study, either through F&M or a college-approved program. During summer 2016, 112 students studied abroad through programs such as:

Advanced Studies in England
F&M in South Africa
F&M in Cuba
F&M in China
IES Abroad (France, Spain)
Middlebury College Summer Language Program
School for Field Studies, Costa Rica

VOLUNTEER AND COMMUNITY SERVICE
4kforcancer (Ran from San Francisco to NYC)
ASSETS*
Drakenstein Lion Park, South Africa
Lancaster City Alliance*
Literacy Council of Lancaster-Lebanon
Lutheran Refugee Services*

*Through the Ware Institute for Civic Engagement's Public Service Summer Internship program
In addition to the more than 75 students who conducted research with F&M professors via grants from the Hackman Scholars program and Howard Hughes Medical Institute, students also conducted research at the following institutions and agencies:

- Children’s Hospital of Philadelphia Research Institute–The Center for Injury Research and Prevention
- Harvard Medical School–Department of Neurology
- Massachusetts General Hospital–Center for Human Genomics Medicine
- National Institutes of Health
- Penn State Health Milton S. Hershey Medical Center–Center for Research on Women and Newborn Health
- University of California, San Francisco–Emotion, Health, and Psychophysiology Lab
- University of Hawaii & University of Guam–Guam National Wildlife Refuge
- University of Pennsylvania School of Veterinary Medicine–Penn Vet Working Dog Center
- University of Pittsburgh–Department of Immunology
- Yale School of Medicine–Comprehensive Epilepsy Center
<table>
<thead>
<tr>
<th>University</th>
<th>Field(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvernia University</td>
<td>Physical Therapy</td>
</tr>
<tr>
<td>American University</td>
<td>Economics, Law</td>
</tr>
<tr>
<td>Boston College</td>
<td>Administration, Law</td>
</tr>
<tr>
<td>Boston University</td>
<td>Medical Science, Occupational Therapy</td>
</tr>
<tr>
<td>Brandeis University</td>
<td>Biochemistry and Biophysics</td>
</tr>
<tr>
<td>Campbell University</td>
<td>Osteopathic Medicine</td>
</tr>
<tr>
<td>Carnegie Mellon University</td>
<td>Public Management, Urban Development and Social Impact Investing</td>
</tr>
<tr>
<td>Columbia University</td>
<td>Computer Science, Economics, Electrical Engineering, Epidemiology, Mechanical Engineering, Law, School Psychology, Social Work</td>
</tr>
<tr>
<td>Cornell University</td>
<td>Biochemistry, Law</td>
</tr>
<tr>
<td>Drexel University</td>
<td>Law, Medicine</td>
</tr>
<tr>
<td>Emory University</td>
<td>Public Health</td>
</tr>
<tr>
<td>Florida International University</td>
<td>History</td>
</tr>
<tr>
<td>Fordham University</td>
<td>Law</td>
</tr>
<tr>
<td>Geisinger Commonwealth School of Medicine</td>
<td>Biomedical Sciences</td>
</tr>
<tr>
<td>George Mason University</td>
<td>Law</td>
</tr>
<tr>
<td>George Washington University</td>
<td>Law</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>German; Physiology, Complementary Alternative Medicine Concentration, Integrative Medicine</td>
</tr>
<tr>
<td>Hamburg University [Germany]</td>
<td>Health Sciences</td>
</tr>
<tr>
<td>Hunter College</td>
<td>Animal Behavior and Conservation</td>
</tr>
<tr>
<td>Institute for Culinary Education</td>
<td>Culinary and Business Management</td>
</tr>
<tr>
<td>Johns Hopkins University</td>
<td>Education, Public Health</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>Montclair State University</td>
<td>Arts and Technology</td>
</tr>
<tr>
<td>New York University</td>
<td>Voice</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Nova Southeastern University</td>
<td>Clinical Psychology</td>
</tr>
<tr>
<td>Penn State Health</td>
<td>Medicine</td>
</tr>
<tr>
<td>Philadelphia College of Osteopathic Medicine</td>
<td></td>
</tr>
<tr>
<td>Rensselaer Polytechnic Institute</td>
<td>(Electrical Engineering, Mechanical Engineering)</td>
</tr>
<tr>
<td>Rutgers Biomedical and Health Sciences</td>
<td>Medicine, Pharmacy</td>
</tr>
<tr>
<td>Samford University</td>
<td>Law</td>
</tr>
<tr>
<td>Seton Hall University</td>
<td>Law</td>
</tr>
<tr>
<td>St. John’s University</td>
<td>Law</td>
</tr>
<tr>
<td>Stetson University</td>
<td>Law</td>
</tr>
<tr>
<td>Temple University</td>
<td>Medicine</td>
</tr>
<tr>
<td>Thomas Jefferson University</td>
<td>Business Administration, Genetics, Genomics, and Cancer Biology, Medicine</td>
</tr>
<tr>
<td>Trinity Laban Conservatoire of Music and Dance [United Kingdom]</td>
<td>Dance</td>
</tr>
<tr>
<td>Tulane University</td>
<td>Medicine</td>
</tr>
<tr>
<td>University of California, Berkeley</td>
<td>Environmental Engineering</td>
</tr>
<tr>
<td>University of California, Los Angeles</td>
<td>(Computer Science)</td>
</tr>
</tbody>
</table>
University of Chicago
(Middle Eastern Studies)

University of Delaware
(Biochemistry, Chemistry)

University of Edinburgh
[United Kingdom]
(Social Anthropology)

University of Illinois
(Veterinary Medicine)

University of Maine
(Ecology and Environmental Science)

University of Maryland, Baltimore County
(Behavioral Medicine/Clinical Psychology)

University of Maryland, College Park
(Law, Medicine)

University of Missouri
(Veterinary Public Health)

University of Pennsylvania
(Global Health, Medicine, Musicology, Social Work, Veterinary Medicine)

University of Pittsburgh
(Chemistry, Physics)

University of Roehampton
[United Kingdom]
(Dance History and Philosophy)

University of South Florida
(Medicine)

University of Sussex
[United Kingdom]
(Migration Studies)

University of Texas Rio Grande Valley
(Physics)

University of Wisconsin-Milwaukee
(Physics)

Vanderbilt University
(Accounting)

Victoria University
of Wellington [New Zealand]
(Ecological Restoration)

Villanova University
(Law, Nursing)

Washington University in Saint Louis
(Aerospace Engineering, Chemical Engineering, Physical Therapy)

Widener University
(Law)

William James College
(Clinical Psychology)

Yeshiva University
(Law)
VIRGINIA EARL ’08
F&M ALUMNAE CAREER CIRCLE

“The F&M Alumnae Career Circle transformed a group of strangers into a community of women. Continuing the F&M liberal arts legacy, the program created a space for a diverse group of women to learn and grow together. This kind of experience is unique and rare in the professional realm, making it all the more special. Many thanks to OSPGD and the Council for Women of F&M for creating this opportunity.”

The F&M Career Circle for Alumnae program created a dedicated space and time for F&M alumnae to gather for dialogue, mentorship and education on professional and career development topics unique to working women. Each Career Circle meets once per month for six months for facilitated discussion sponsored by the Council for Women of F&M and OSPGD.