

Economics Department Learning Goals and Outcomes		ECONOMICS LEARNING GOALS AND OUTCOMES																Courses									
*Outcomes will vary in scope and depth according to each course and course level.		FINAL VERSION, 1/17, 2018																									
		Core requirements						100 & 200 Level Electives										300 Level electives									
		ECO 100	ECO 103	ECO 200	ECO 201	ECO 203	ECO 210	ECO 130	ECO 231	ECO 238	ECO 240	ECO 244	ECO 248	ECO 255	ECO 264	ECO 281	ECO 282	ECO 303	ECO 310	ECO 315	ECO 320	ECO 325	ECO 335	ECO 350	ECO 381		
Goals	Outcomes*							Mxn PE	M. & Bank	Cities	Env. Res.	Gend Econ.	Hist. Econ.	HthCar e	Int Econ.	PE Africa	Wom. Dev.	Mrx. Cris.	Econom etrics	Macro Stable.	Intl. Trade	Intl Fin.	Eco. Dev.	Game Thry.	Post Colnial		
1. Theoretical Knowledge of economic theories and concepts with substantial theoretical breadth and intellectual sophistication.	a. Recall, define, summarize theories and concepts.																										
	b. Correctly use economic vocabulary.																										
	c. Name different theoretical approaches & identify alternative views on issues																										
	d. Grasp basic and/or finer distinctions between theories and/or approaches.																										
	e. Critically assess strengths, weaknesses (inconsistencies, ..) in a theory and/or approach.																										
	f. Form an awareness or understanding of economics in relation to other disciplines.																										
2. Factual knowledge of economic phenomena (economies, institutions, and policies) and economic history.	a. Show detailed knowledge of particular institutions, histories.																										
	b. Develop awareness of important economic trends and data - local, national, and global																										
	c. Know how and where to obtain relevant and reliable data (e.g., on unemployment, inflation)																										
3. Analytical and research ability via textual, historical, and quantitative analyses, including ability to critically evaluate and synthesize differing viewpoints and methodologies.	a. Collect, understand, and analyze a body of relevant and reliable information.																										
	b. Define non-trivial research questions or theses.																										
	c. Acquire facility with statistical software (Excel, R, or similar program).																										
	d. Synthesize research results, draw parallels and/or distinctions.																										
	e. Synthesize disparate methodological or theoretical viewpoints.																										
	f. Critically assess strengths, weaknesses (inconsistencies, ..) in a theory and/or approach.																										
4. Communication ability to effectively convey theoretical and factual knowledge, as well as research results, through written and oral expression, and ability to contribute in a learning community.	a. Write clear, effective, organized, well-supported papers.																										
	b. Give a clear, concise presentation of a particular idea.																										
	c. Orally present research results and or data in clear, organized fashion.																										
	d. Actively engage with a learning community, participate in intellectual dialogue.																										
5. Sense of citizenship – use economics for something beyond simply getting a job. Awareness of natural and social environment, both local and global.	a. Show grasp of major current issues.																										
	b. Understand theoretical bases of policy debates.																										
	c. Learn about policy formation processes.																										
	d. Engage in contemporary policy debates.																										
	e. Actively engage in community.																										